Summer Reading Assignments

DMS and LMS Regular Grade 7 Language Arts
*Choose two fiction selections AND two nonfiction selections.

**Fiction Selections**
“A Retrieved Reformation” by O. Henry
“Rikki-Tikki-Tavi” by Rudyard Kipling
“The FogHorn” by Ray Bradbury

**Nonfiction Selections (from Newsela)**
“Teen Runner with a Disability Races to the Finish Line”
“Whiz Kid: World’s Top Drone Racer Keeps Feet on the Ground, Eyes on Future”
“Opinion: Ignore the Bullies and Dare to be Different, Jeremy Lin Says”

DMS and LMS Honors Grade 7 Language Arts
*Call of the Wild* by Jack London AND one of the following non-fiction selections from Newsela:
“Study Shows Dogs and Humans Are More Alike Than Was Previously Thought”
“Scrawny Stray with Spirit of a Champion Earns a Spot as Canine Fighter”
“Social Media Skills Help Iranian Woman Save Stray Dogs from Cruel Fate”

**Grade 7 Scope and Sequence**

<table>
<thead>
<tr>
<th>Reading for Literature</th>
<th>Reading for Informational Texts</th>
<th>Writing</th>
<th>Speaking and Listening</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>RL.7.1</td>
<td>RI.7.1</td>
<td>W.7.2</td>
<td>SL.7.1</td>
<td>L.7.2</td>
</tr>
<tr>
<td>RL.7.2</td>
<td>RI.7.2</td>
<td>W.7.4</td>
<td></td>
<td>L.7.4</td>
</tr>
<tr>
<td>RL.7.3</td>
<td>RI.7.5</td>
<td>W.7.5</td>
<td></td>
<td>L.7.5</td>
</tr>
<tr>
<td>RL.7.10</td>
<td>RI.7.6</td>
<td>W.7.9</td>
<td></td>
<td>L.7.6</td>
</tr>
<tr>
<td></td>
<td>RI.7.10</td>
<td>W.7.10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Overview of the Grade 7 Summer Reading Unit**
Seventh-grade students will use the summer reading texts to develop their skills in identifying text evidence to support analysis of what the text says and to support their own commentary about the text. Students will learn how to analyze the use of literary devices in a text. They will also learn how to determine a theme of the text and analyze its development, as well as how to make connections to a text they have read. Seventh graders will delve into informational texts as well, where they will determine central ideas and use evidence to support their claims. Along with text analysis skills, students will hone their writing abilities by writing informative and explanatory texts, focusing on how to organize their ideas into a cohesive and coherent product. They will learn to write for various tasks, purposes, and audiences.